



District Report Card: 2017


State: Punjab	District: Amritsar
Class: 3	Subject: EVS
Schools: 61	Students: 960


Participation/Coverage


Students

<div>GENDER</div> <div></div>	Boys				Girls			
	Number		%		Number		%	
	453		47.19		507		52.81	

<div>AREA</div> <div></div>	Rural				Urban			
	Number		%		Number		%	
	851		88.65		109		11.35	

<div>CATEGORY</div> <div></div>	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	728	75.83	0	0.00	96	10.00	136	14.17

<div>CWSN</div> <div></div>	LD	VI	HI	S&LD	ID	Oth
	0	0	0	3	8	14

<div>Management</div> <div></div>	Government			Government-aided		
	Number		%	Number		%
	859		89.48	101		10.52

Average Performance of Students in EVS (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
56.64	56.00	57.21	55.96	61.96	55.78	63.96	55.17	0.00	56.74	64.41

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
E302	Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings.	54.58
E303	Identifies relationships with and among family members	59.24
E304	Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods	61.50
E305	Describes need of food for people of different age groups, animals/birds, availability of food and water and use of water at home and surroundings	61.56
E307	Groups objects, birds, animals, features, activities according to differences/similarities using different senses. (e.g. appearance/place of living/ food/ movement/ likes-dislikes/ any other features)	54.61
E309	Identifies directions, location of objects/places in simple maps using signs/symbols/verbally	40.26
E310	Guesses properties, estimates quantities of materials/activities in daily life and verifies using symbols/non-standard units	59.48
E311	Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc.	40.94
E313	Observes rules in games (local, indoor, outdoor)	25.90
E314	Voices opinion on good/bad touch , stereotypes for tasks/play/food in family w.r.t gender, misuse/wastage of food and water in family and school.	68.23

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
147	15.31	192	20.00	405	42.19	216	22.50

Lowest Performing Learning Outcomes (LOs)

- 1 - Observes rules in games (local, indoor, outdoor) (25.90)
- 2 - Identifies directions, location of objects/places in simple maps using signs/symbols/verbally (40.26)
- 3 - Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc. (40.94)
- 4 - Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings. (54.58)
- 5 - Groups objects, birds, animals, features, activities according to differences/similarities using different senses. (e.g. appearance/place of living/ food/ movement/ likes-dislikes/ any other features) (54.61)